

## OUR ROOMS

- ◆ 4 Group rooms with separate bath - and bedrooms
- ◆ Diapering room with individual cubbies for change of clothes and personal items
- ◆ Child-friendly bathrooms
- ◆ Ball pit
- ◆ Creativity room
- ◆ Climbing and sliding opportunities in the gym
- ◆ Wide open and friendly Parent lounge
- ◆ Large, attractive outdoor area with diverse age-appropriate play opportunities
- ◆ Parking areas with roof for bike trailers and strollers



## KINDERKRIPPE AM CAMPUS

close to the university campus

60 spaces in 4 crèches:

Yellow Group – 15 children

Red Group – 15 children

Green Group – 15 children

Blue Group – 15 children

Teaching staff – 16 people



## STUDENTENWERK GÖTTINGEN

Kinderkrippe am Campus

Kreuzberggring 46/48

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Opening hours:

Monday to Friday: 7:30 a.m. - 4:30 p.m.

Main service hours: 8:00 a.m. - 4:00 p.m.

Visit by appointment



# Kinderkrippe am Campus

## About us

We care for children in the age range of one year to three and a half years. Especially students, but also working parents, have the opportunity to enroll their children with us.

### OUR CURRICULUM

Our pedagogic curriculum orients itself after the "Situationsansatz", which emphasizes the development of a trusting relationship and bonding with the teacher. This foundation provides the right conditions for a trusting daily routine rich in experiences and learning. We believe a structure daily schedule gives children the needed security and direction to allow them the time they need to observe and then explore and discover their world.



Our age-appropriate toys and outdoor play area encourage children's curiosity, love of experimenting, movement, creative play, and imagination. It is our goal to recognize and respond to a child's learning needs and to consider these and document them.

We aim to communicate a child's individual worth. In this respect, working together with the parents is of utmost importance to us. We value good communication with the parents concerning the child and believe open, honest, and empathetic interactions support a successful educational partnership between parents and teachers.

## Our main focus

In order to successfully transition the child to daycare, we follow the Berlin model. Parents play an important role in accompanying us in the process, which is child-centered and cognizant of leave-taking.



The daily schedule is well structured: daily rituals and rhythms naturally adapt the day to the needs of the children. Playtime and activities are interspersed with needed times for rest and relaxation. Mealtimes are eaten together and help anchor the day. We use mealtimes in particular to address and encourage a child's development of independence.

Another particular emphasis of our curriculum is the encouragement of creativity. In providing children with creative projects, we pay careful attention to a child's physical and motor development. Through creative processes, children learn that they themselves can create something on their own. They experience the world as malleable and that they can problem solve without an adult's intervention. In this respect, creativity encompasses a child's actions and thinking more generally and therefore finds a place in almost all aspects of learning.



## We also offer



- ◆ Full-time care
- ◆ Intensive first interview
- ◆ Developmental interviews
- ◆ Documented learning through learning stories
- ◆ Wall documentation
- ◆ Small projects
- ◆ Excursions in the neighborhood
- ◆ Parent visits
- ◆ Shared festivals
- ◆ Individualized care
- ◆ Parent contribution through the Parent advisory board
- ◆ Open house