

The "Kinderkrippe am Wall" is a small daycare for children from 1 to 3 years.

We care for children in a warm environment with trained and certified teachers in two groups of each 14 children.

Are you interested in our daycare?

We are happy to schedule a visit to introduce ourselves and our work to you.

Welcome!



**STUDENTENWERK GÖTTINGEN**

Kinderkrippe am Wall  
Geiststr. 5a  
37073 Göttingen

Management: Josephyn Wissel  
Telefon: +49 (0) 551 / 49212186  
E-Mail: [krippeamwall@studentenwerk-goettingen.de](mailto:krippeamwall@studentenwerk-goettingen.de)

Opening hours:  
Monday to Friday: 7:30 a.m. - 4:30 p.m.  
Main service hours: 8:00 a.m. - 4:00 p.m.

Visits by appointment

**Kinderkrippe  
am Wall**

  
**STUDENTENWERK  
GÖTTINGEN**  
STIFTUNG ÖFFENTLICHEN RECHTS



# Pedagogic Theme´s

## Meals

We always eat meals together. It mediates the children a lot of social experience. In addition, eating is a learning opportunity and should bring joy to the children. In addition to learning how to eat independently, the children also encounter many new foods and experiences. Each child decides for themselves what and how much they want to eat. The children get three meals with us: breakfast, lunch and afternoon snack.

## Language

The everyday language education takes place holistically in our facility. The focus is on the child´s enjoyment of language and the fun of communication. We are aware of our role as language role models and speak in an age-appropriate manner. We pay attention to a clear pronunciation and a grammatically correct expression. Through positive and motivating reactions, we support their journey into the language.

## Creativity

There are many opportunities for creativity and self expression. In our daycare, children encounter many different materials such as finger paints, glue, India ink and more!



## The Berlin Adjustment model

A good settling-in period lays the foundation for the child´s well-being in our facility. The settling in process takes place in consultation with the parents individually, relationship-oriented, in a calm atmosphere and according to the needs of the child.

## The situational approach, Emmi Pikler & the Reggio pedagogy

The life situations of the children and their families are at the center of our educational activities. The ideas, needs and interests of the children are the basis for all educational processes we initiate. We integrate many aspects of Emmi Pikler's work and Reggio pedagogy into our daily educational routine. The most important aspects are the loving attitude towards the child, as well as the thoughtful use of language. We take into account the special characteristics of each child and respect his or her personality when dealing with him or her. The basic concept of Reggio pedagogy is that the educators work with the children's strengths and not against their weaknesses.

The children can develop and realize themselves individually, according to their possibilities. Essential here is the appreciation of the respective educators, who make a continuous documentation of the pedagogical work and the development of the child.

## The city explorers

It is important to us that the children spend a lot of time outdoors. Therefore, we try to get out into the fresh air every day. To do this, we like to use our natural and stimulating outdoor area or take the children on excursions into the surrounding area. We like to visit different playgrounds, the botanical garden, the city library and the train station. Also, the children are very happy when we go for a walk.



## Partnering in learning

Working together with parents is vital to the educational success of the child. Knowledge about a child's individual needs and experiences can then be considered in our educational approach. The daily interactions with parents at drop-off and pick-up provide important opportunities for these exchanges. We also offer regular parent-teacher conferences in which a child's development, abilities, and interests can be discussed.

## Movement

Movement plays a decisive role in the holistic development of the human being, especially in the first years of life, in addition to perception. Movement not only promotes physical development, but also mental, emotional and social development.

We enable the children to make experiences with their body and their senses through a stimulating, prepared environment, as well as targeted, regular movement offers.

## Educational documentation

In our day care we work with "Learning Stories". This is a way of observing and documenting a child's learning after the methods of Margaret Carr, which focuses on five elements of learning: being interested, being engaged, accepting challenges, expressing oneself and communicating, and taking part in a community. We also use pictures and videos to document the child's learning, and children receive stories of their learning, collected in portfolios, that accompany them throughout their time with us. We use this method to become aware of a child's individual learning methods, to document their development, and to plan our educational approach with the child. At the end of their stay, each child receives a lovingly created portfolio documenting their entire stay in our day care.

